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| Name of school | Ransboro NS |
| Address | Knocknahur Sligo |
| Roll Number | 19635b |
| The school's vision and values in relation to attendance | Ransboro National School's vision is to promote the full and harmonious development of all pupils: cognitive, intellectual, physical, cultural, moral and spiritual. It aims to promote positive school experiences with high attendance levels. The school's vision is to ensure that all pupils experience success. Ransboro School aims to work together with parents and guardians to foster positive attitudes to regular school attendance and learning. |
| The school's high expectations around attendance | Ransboro school recognises that consistent attendance is a vital element in education. Targeting good attendance is part of our school action plan. Attendance is therefore an area of high priority for the school and we endeavour to support and foster good attendance patterns from a young age. The school will work closely with all partners to ensure that the attendance rate within the school will rise from 93.33% to 95% every year. The school ensures that school staff and families are informed and assisted in relation to attendance matters at our school |
| How attendance will be monitored | All class teachers take a daily roll call which is recorded on the school's data software programme 'Aladdin'. If a child does not attend on a day when the school is open, their absence will be recorded by the class teacher on the Aladdin system. If the teacher has been made aware of the reason for absence, this is also recorded on the Aladdin system. |

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| <ul style="list-style-type: none"> Promoting good attendance Responding to poor attendance. | <ul style="list-style-type: none"> raising awareness of the importance of school attendance raising everyone's expectations of our school attendance ensuring that child attendance is recorded daily ensuring that children are registered accurately and efficiently ensuring awareness of and compliance with the requirements of the relevant legislation identifying children at risk develop, subject to available resources, links between the school and the families of children who may be at risk of attendance problems. Letters are sent home to parents if their child has missed 15 days. Another letter is sent home if a child has missed 20 day or more informing parents that social services will be notified. identifying and removing, insofar as is practicable, obstacles to school attendance rewarding good attendance and improvements in attendance Greeting pupils by name every morning and throughout the day. Showing respect to our colleagues and the pupils in our care. Making our classrooms bright and colourful areas where pupils are encouraged. Celebrating occasions with the pupils eg Halloween, Christmas, Easter, Seachtain na Gaeilge, Grandparents Day, Science Week, World Book Day.... Attendance Awards are presented at the end of the year to those who have been absent 0-4 days. Children who have full attendance at Hallowe'en are entered into a raffle Similar raffles are held again at February mid-term based on attendance from Hallowe'en to February mid-term. Improvements in attendance of previous poor attenders are acknowledged. Parents receive quarterly statements of attendance. Parents are given notice of 15 and 20 day absences. |
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| | <ul style="list-style-type: none"> • Principal keeps in regular contact with parents where there is a concern regarding attendance. • Parents are invited to a meeting to discuss any concerns about attendance. |
| School roles in relation to attendance | <p><u>Principal</u></p> <ul style="list-style-type: none"> • Provides leadership for the creation of a school ethos and climate that is supportive of high levels of engagement and attendance. • Leads on the implementation and review of the school's Attendance Strategy. • Promotes good attendance at school assemblies and parent meetings. • Updates Board of Management about school attendance. • Ensures that the electronic version of the Leabhar Tinrimh Laethúil is filled, printed and filed on a monthly basis. • Keeps in regular contact with parents where attendance is a concern. • Sends letters of 15 and 20 day absences to parents. • Makes the quarterly and annual statistical return to Tusla • Makes referrals to Tusla when necessary. • Ensures children are rewarded for excellent attendance and for improving attendance <p><u>Teachers</u></p> <ul style="list-style-type: none"> • Provide a classroom climate and classroom management that support participation and engagement, especially with students who may be at risk of poor attendance. • Encourage and commend good attendance. • Set high expectations for punctuality and attendance in their classrooms. • Set examples by their own punctuality. • Record roll-call electronically using Aladdin administration system. • Collect and file any notes regarding absence. • Consult with parents regarding concerns around attendance or punctuality. • Alert Principal of any concerns regarding attendance and punctuality. • Distribute quarterly attendance report sheets to parents. |

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| | <p><u>Board of Management</u></p> <ul style="list-style-type: none"> • The Board work to provide and support a positive, welcoming environment by maintaining and resourcing the school to a high standard, which in turn promotes good attendance. • The Board ensure that an end of year review of the Attendance Strategy is carried out. • Monthly attendance percentages will be recorded at Board meetings. |
| Partnership arrangements (parents, students, other schools, youth and community groups) | <p><u>Parents</u></p> <ul style="list-style-type: none"> • Set high standards for their child in relation to attendance and punctuality. • Engage with the school if there are problems regarding their child's attendance or punctuality and support plans to address the problem. • Ensure that child regularly attends school and arrives at school on time. • Provide notes when child is absent from school. • Avoid taking child out of class unless there is a serious reason. • Avoid taking their child on holiday during term time. • Encourage their child to take part in school and extra-curricular activities. <p><u>Community Groups</u></p> <ul style="list-style-type: none"> • The school liaise with many community organisations, eg. G.A.A. Club, sport clubs, local music groups, and encourage children to become involved in extra-curricular activities held in the school and local community. <p><u>Other schools</u></p> <ul style="list-style-type: none"> • Reports, including attendance figures are furnished to schools when a child is transferring <p><u>Pupils.</u></p> <ul style="list-style-type: none"> • Make every effort to attend school on a regular Basis and arrive punctually. |
| How the Statement of Strategy will be monitored | <ul style="list-style-type: none"> • Regular review of attendance records and patterns. • Review of attendance targets. • Feedback from parents, pupils and staff. |

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| Review process and date for review | <ul style="list-style-type: none"> • Policy to be reviewed annually • Review date : March 2019 |
| Date the Statement of Strategy was approved by the Board of Management | 7 th March 2018 |
| Date the Statement of Strategy submitted to Tusla | 8 th March 2018 |