

**LITERACY
SCHOOL SELF EVALUATION REPORT
AND
SCHOOL IMPROVEMENT PLAN
RANSBORO NATIONAL SCHOOL**

<p>SUMMARY OF MAIN STRENGTHS IN LITERACY AS IDENTIFIED BY SSE.</p>	<ol style="list-style-type: none"> 1. Library (temporarily out of use during construction phase of new build) 2. Reading attainment levels of pupils 3. Supplementary Reading material and extra resources 4. Use of the novel 5. Learning Support Team 6. Interested children 7. Aistear in Infants 8. Highly motivated and committed staff
<p>SUMMARY OF MAIN AREAS REQUIRING IMPROVEMENT AS IDENTIFIED BY SSE</p>	<ol style="list-style-type: none"> 1. Spelling results do not correlate with high attainment in all other areas. 2. Oral language in senior classes 3. Parent questionnaire-percentage of children not enjoying spellings and writing stories 4. Use of IT at home to improve literacy 5. Participation in inter-school competitions to increase enjoyment and improve attitudes to literacy 6. Team Teaching and variety of methodologies

TARGETS

1. On careful breakdown and analysis of the standardised tests and results of same throughout the school, it is clear that the results are high throughout and significantly above the national average, as indicated by comparison of our school results against the national norms. Our first target is to maintain these above average results throughout the school.
2. That all children's reading fluency would improve by at least one level over a six week period of Literacy Lift Off in Junior Infants, Senior Infants and First Class.
3. That all children will acquire the comprehension skills, through TSI, that will enable them to answer given questions from a range of texts.
4. That a wide range of supplementary reading material will be purchased and used in classrooms to challenge our pupils, by Oct 2015.
5. That all pupils in our school will have weekly access to a beautifully refurbished library by first term, 2015/16.
6. Parents will be encouraged to engage in reading activities with their children by providing a weekly slot where 6th class facilitate parent and children afternoon in the library once per week.
7. Our senior classes will engage in debating to develop and build on their oral language skills and as such will participate in inter-schools debating competition.
8. All staff will assess pupil's progress in the three strands of English, three times yearly using the Drumcondra profiles and will put one sample of writing per term into their writing profile.

9. To improve children's spelling, Jolly Grammar will be used as a spelling programme and a spelling programme in senior classes based on a mix of recommended approaches. Drumcondra spelling results will be analysed to assess improvements.

YEAR 1 ACTIONS	PERSONS RESPONSIBLE	TIME	SUCCESS CRITERIA
Literacy Questionnaire completed by parents and pupils. (Completed 2013)	Principal. Teachers- Committee BOM All parent body and pupils from 1 st to 6 th classes	Completed 2013. Data continues to be used for forward planning.	Questionnaire analysed, data fed back to parents and results displayed on school website. Suggestions acted on.
Drumcondra Profiles in Oral, Reading and Writing- children are benchmarked 3 times per year.	Siobhan Buckley-Link Teacher All teachers	Whole staff meeting to establish baselines 3 times per year- teachers complete 1 sample of writing per term kept in folders	All staff are assessing 3 times yearly using the profiles. Link teacher monitoring.
Purchase of Keylinks supplementary readers Throughout school	BOM Principal Team of teachers	2014	Scheme purchased and in use by Oct 2014.
Parent meeting in the evening to discuss literacy development throughout the school.	All staff	Oct 2014	All parents invited, and hopefully a good turnout by parents.
Primary Planet	3-6 th classes	Sept 2014	Purchased and in use in senior classes from 3 rd to 6 th .
Participation in inter-schools debating competition	5 th class and Mrs O Rourke	2013/14	Successful participation in this competition by a senior class.
Purchase of PM Readers For SEN	Fundraising Table Quiz by LRST	May 2015	Scheme purchased and in use by June '15
Visit from PDST advisor to up skill on team teaching	LSRT Team Principal Class teachers	June 2015	Advice sought and acted on. Literacy Lift Off commencing in the school in the next school year.
Purchase of "Reading a-z" graded reading material. Printing and laminating these books.	LSRT Team SNA Team	July 2015	All this programme purchased, books printed and laminated and ready for use in September 2015.

YEAR 2 ACTIONS	PERSONS RESPONSIBLE	TIME	SUCCESS CRITERIA
Set up Literacy Lift Off in Junior Infants to First Class	LSRT Team	Oct 2105-June 2016	Benchmarking assessments done on each child before and after implementation of the programme.
TSI for 5 th and 6 th class	LSRT Team	Term 3, 2016.	Teacher observation of levels of engagement and pupil's comprehension skills.
Debating Competition, 5 th class	Class teacher, Principal, other staff Education Centre	Second and third term 2016	Participation and enjoyment of children.
Drumcondra Profiles ongoing. Benchmarking meeting at a staff meeting.	Literacy link teacher All staff	All classes	Link teacher monitoring.
Initial introductory training on new language curriculum.	Principal	January 2016	Teachers to become more aware of this curriculum.
Aistear ongoing in infant classes and in "The Glen"	Teachers and SNAs	Throughout the year 2015/2016	Ongoing
Ongoing analysis of standardised test results	All staff and LSRT staff	June 2016	Analysis of results to inform staff and ensure subsequent actions
Refurbishment of library to a high standard for access by all children in the school and parents	Team of parents (co-ordinator parent Derek Parle) Other parents assisting with painting and decoration. Staff assisting with putting library back together. BOM Parent's Association fundraising initiative.	September-November 2015	Fully functional refurbished library up and running and a timetable for each class to use each week. 6 th class training to become library monitors. Library open one afternoon per week for parents.